

Derby Elementary School

2015-16 Continuous Improvement Plan

- 1.** We will improve instruction in Tier 1. As noted in Green Mountain Star, instruction and intervention at all tiers will focus on helping students think critically, problem solve, reason abstractly and quantitatively, construct viable arguments, and critique the reasoning of others. Success will be measured by proficiency on the assessments used, as well as the % of students in Tier 1.
 - 1.1** Teachers will engage in focused and ongoing professional learning (PL) and collaboration with the NCSU Instructional Framework, Universal Design for Learning, CCSS, co-teaching model, special education, and progress monitoring and work to implement these practices.
 - 1.1.1** Professional Learning Plan for the year will be developed and implemented by the Leadership Team.
 - 1.1.2** Duty schedule will create more time for core instructional teams to collaborate.
 - 1.2** Our intervention plan will be aligned with a Continuum of Instruction that addresses shared language and beliefs, include all K-6 children in need, varied levels of intensity, and focused progress monitoring.
 - 1.3** Support and accountability will be provided through products developed during PL and Instructional Team meetings, data analysis protocols, implementation of an Assessment Guide, as well as the teacher evaluation system (walkthroughs, goal setting, and progress monitoring)
 - 1.3.1** Achievement data analysis by teachers will be done 3 times per year.
 - 1.3.2** The Leadership Team will facilitate the development and implementation of an Assessment Guide for the school.
- 2.** We will improve our school climate. As noted in Green Mountain Star, all teachers will model, teach, and reinforce social and emotional competencies. Success will be measured by PBiS data sets (SET, SAS, BOQ).
 - 2.1** Teachers will receive focused and ongoing Professional Learning in PBiS framework and the Responsive Classroom approach.
 - 2.1.1** Teachers will receive focused and ongoing Professional Learning and collaboration with Responsive Classroom and PBiS.
 - 2.1.2** Professional Learning Plan for the year will be developed and implemented by the Leadership Team.
 - 2.1.3** Duty schedule will create more time for core instructional teams to collaborate on PBiS and Responsive Classroom.
 - 2.2** Implement the practices of the Responsive Classroom approach.
 - 2.3** Implement a PBiS framework with fidelity.
 - 2.4** Support and accountability will be provided through products developed during PL and Instructional Team meetings, data analysis protocols, implementation of an Assessment Guide, as well as the teacher evaluation system (WTs and observations).

